

Title I School-Level Parental Involvement Policy

Title I School-Level Parental Involvement Policy County Community School

County Community School has developed a written Title I parental involvement policy with input from Title I parents. Parent input was solicited at regularly scheduled School Site Council meetings that were open to all interested parents. It has distributed the policy to parents of Title I students. The school will distribute the policy through a variety of methods, such as: bulletin and website postings, inserted in Parent handbook, and when students are enrolling into school. County Community School's policy describes the means for carrying out the following Title I parental involvement requirements. *[Title I Parental Involvement, 20 USC 6318(a)-(f)]*

Involvement of Parents in the Title I Program

County Community School accomplishes the following:

- Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program. Some ways the school accomplishes this are:
 - Back to School Nights
 - District Title I meeting
 - School Site Council Training
- Offers a flexible number of meetings. Some ways the school accomplishes this are:
 - Back to School Nights
 - School Site Council meetings
 - School Advisory Committee meetings
- Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of its Title I programs and the Title I parental involvement policy. Some ways the school accomplishes this are:
 - School Site Council meetings
 - English Language Advisory Committee meetings
 - School Advisory Committee meetings
- Provides parents of Title I students with timely information about Title I programs. Some ways the school accomplishes this are:
 - School bulletin and Website postings
 - Mailings
 - School Site Council meetings
 - School Advisory Committee meetings
 - English Language Advisory Committee meetings
- Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Some ways the school accomplishes this are:
 - Parent/Teacher Conferences
 - Back to School Nights
 - District Title I meeting
 - School Site Council meetings
 - School Advisory Committee meetings
 - English Language Advisory Committee meetings
- Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. Some ways the school accomplishes this are:
 - Parent/Teacher Conferences
 - School Site Council meetings
 - School Advisory Committee meetings
 - English Language Advisory Committee meetings
 - Parent surveys

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318(c)(3)]*

School-Parent Compact

County Community School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

The school's responsibility to provide high-quality curriculum and instruction.

The parents' responsibility to support their children's learning.

The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program. The School-Parent Compact is reviewed annually by the School Site Council, which has parent representatives. Also the meeting is open to all interested parents.

Building Capacity for Involvement

County Community School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. Some ways the school accomplishes this are:
 - Parent/Teacher conferences
 - Intake packets
- Provides materials and training to help Title I parents work with their children to improve their children's achievement. Some ways the school accomplishes this are:
 - Enrollment packets
- Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners. Some ways the school accomplishes this are:
 - School Site Council meetings
 - Staff meetings
- Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. One way the school accomplishes this is with an on-going partnership with the juvenile court system.
- Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand. Some ways the school accomplishes this are:
 - Translation is provided at school meetings and events
 - Written communiqué is translated
- Provides support for parental involvement activities requested by Title I parents. One way the school accomplishes this is by referring parents to outside resources.

Accessibility

- County Community School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Some ways the school accomplishes this are:
 - Translation is provided at school meetings and events
 - Written communiqué is translated